

Course Map: U.S. Health Care System

Course Description:

Survey of the U.S. Health Care System. Meets general education requirements for first year experience including writing and research resources. Provide introduction to the health care system and gain exposure to the local health care environment.

Online Course Narrative:

This course enhances the student's understanding of policies and structures of the U.S. health care system. Through the exploration of delivery foundations, historical overviews, and considering the impact of technology on healthcare delivery, the student engages in an in-depth view of the U.S. health care system. A variety of healthcare delivery types are considered, including outpatient services, primary care, hospitals, and long-term services. Financial management, including cost, access to care, and quality of care is considered, especially in light of special needs populations.

Texts for Course:

Shi, L., & Singh, D. A. (2019). Essentials of the U.S. health care system (5th ed.). Burlington, MA: Jones & Bartlett Learning.

Supplemental Texts and reading:

Additional readings and videos to watch have been listed under individual modules.

Course Learning Outcomes (CLOs):

1. Explain the evolution of U.S. health care as well as how health care is delivered in the U.S. versus other industrialized countries.
2. Analyze and evaluate health care financing and the various insurance models and their subsequent effect on health care delivery, including the challenges of coverage, access and cost in light of recent political changes and the promises of the Affordable Care Act.
3. Analyze how technology has changed the delivery of health care, as well as the pros and cons of policies affecting delivery of health care in the U.S.
4. Deliver an effective, researched presentation related to a health care delivery issue currently affecting either our national or our local health care system.
5. Discuss physician shortage issues and the imbalances between primary and specialty care services in the U.S. health care system.
6. Demonstrate improved accuracy in knowledge, facts, concepts, data, history, and policies regarding the U.S. health care system as measured by questions on quizzes that have been assessed at Level 1.

University Undergraduate Learning Outcome (UULOs) Addressed

<https://www.unlv.edu/provost/gen-ed/uulo>

1. UULO 1.4: Transfer knowledge and skills gained from general and specialized studies to new settings and complex problems.

2. UULO 2.4: Recognize the complexity of problems and identify different perspectives from which problems and questions can be viewed.
3. UULO 3.1: Demonstrate general academic literacy, including how to respond to the needs of audiences and to different kinds of rhetorical situations, analyze and evaluate reasons and evidence, and construct research-based arguments using Standard Written English.
4. UULO 4.2: Respond to diverse perspectives linked to identity, including age, ability, religion, politics, race, gender, ethnicity, and sexuality, both in American and international contexts.
5. UULO 5.6: Apply ethical concepts and theories to specific ethical dilemmas students will experience in their personal and professional lives.

Healthcare Admin. Program Outcomes Addressed:

<https://www.unlv.edu/degree/bs-health-care-admin-policy>

1. PLO 1: Students are able to describe the nature of health care services, including the demographic, social, political, economic, technological, legal, ethical, professional, and historical factors that influence the present and future direction of health care.
2. PLO 2: Students are able to describe the nature and function of health care organizations, including multi-institutional systems and managed care arrangements.

Healthcare Administration Competencies (PHC) Addressed

1. HCAP A1: Health care Issues and Trends (Demonstrate a broad knowledge of the health care industry and trends involved in provision, coverage, and access to care).
2. HCAP B1: Organizational Dynamics and Governance (Apply organizational theory and behavior to develop, assess, design or redesign health care organizations). B. 1. Organizational Dynamics and Governance – students can demonstrate an understanding of organizational theory and behavior to develop, assess, design, or redesign health care organizations.
3. HCAP B3: Time Management (Ability to balance multiple tasks and responsibilities; set and meet deadlines).
4. HCAP D1: Personal and Professional Ethics (Adhere to ethical personal and business principles; exhibit ethical behaviors).
5. HCAP E3: Systems Thinking (Understand potential impacts and consequences of decisions in a wide variety of situations).
6. *HCAP C1: Interpersonal Communication (Build collaborative relationships).
7. *HCAP C2: Presentation Skills (Demonstrate effective oral communication and presentation skills).
8. *HCAP C3: Working in Teams (Create, participate in, and lead teams).
9. *HCAP C4: Writing Skills (Prepare effective written and business communications).

Objective Mapping

Course Objective	Competency/ UULO/PHCs	Level*	Teaching Method	Assessment Method
1. Explain how health care is delivered in the U.S. versus other industrialized countries.	UULO: 1.4 PLO: 1, 2 HCAP: A1, C1, C2, C3, C4	Level 1	Textbook Videos PDFs	Quiz Discussions Assignments

2. Analyze and evaluate health care financing and the various insurance models and their subsequent effect on health care delivery.	UULO: 1.4, 2.4 PLO: 1 HCAP: A1, C1, C2, C3, C4	Level 3	Textbook Videos PDFs	Quiz Discussions Assignments
3. Analyze how technology has changed the delivery of health care.	UULO: 1.4, 2.4 PLO: 1, 2 HCAP: A1, B1, B3, C1, C2, C3, C4	Level 2	Textbook Videos PDFs	Quiz Discussions Assignments
4. Deliver an effective, researched presentation related to a health care delivery issue currently affecting either our national or local health care system.	UULO: 1.4, 2.4, 3.1, 4.2, 5.6 PLO: 1, 2 HCAP: A1, B1, B3, E1, C1, C2, C3, C4	Level 1	Textbook Videos PDFs	Quiz Discussions Assignments
5. Discuss physician shortage issues and the imbalances between primary and specialty care services in the U.S. health care system.	UULO: 1.4, 2.4, 4.2, 5.6 PLO: 1, 2 HCAP: A1, B1, B3, D1, E1, C1, C2, C3, C4	Level 1	Textbook Videos PDFs	Quiz Discussions Assignments
6. Demonstrate an improved accuracy in knowledge, facts, concepts, data, history, and policies regarding the U.S. health care system as measured by questions on quizzes that have been assessed at Level 1.	UULO: 1.4, 2.4, 4.2, 5.6 PLO: 1, 2 HCAP: A1, B1, B3, D1, E1, C1, C2, C3, C4	Level 1	Textbook Videos PDFs	Quiz Discussions Assignments

Grading Components

16-Week Schedule

Assessment Method	Number of Units	Points per Unit	Total
Discussion Boards (9 graded + 1 ungraded)	9	20	180
Quizzes	10	30	300
Individual Assignments (8 graded + 1 ungraded)	8	35	280
Project	1	240	240

Total			1000
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5-Week Schedule

Assessment Method	Number of Units	Points per Unit	Total
Discussion Boards (9 graded + 1 ungraded)	9	20	180
Quizzes	10	30	300
Individual Assignments (8 graded + 1 ungraded)	8	35	280
Project	1	240	240
Total			1000

Assessment Overviews:

Quizzes and Exams

Quizzes (10 total)

- See course schedule for the number of quizzes and the associated module.
- Each quiz is worth 30 points, and includes multiple choice, multiple select, true/false, and matching type questions.
- The quizzes are due on Sundays (by 11:59 p.m. PST) of the assigned module week.
- You will have 1 attempt for each quiz. The time allotment for each 10-question quiz is 30 minutes. Each 20-question quiz is allotted 60 minutes. Time allotment for each quiz appears in the weekly module.
- As with other courses in the HCA program, quizzes will be open for three days prior to the due date listed on your course schedule.

Discussion Boards (9 Graded and 1 Ungraded)

- There is one non-graded Introduction discussion and 12 graded discussions in the course.
- The graded discussions are worth 20 points each.
- In order to earn maximum points for each discussion topic, you must submit an initial post and then respond to at least two (2) postings by other students with substantive comments.
- You must first post your answer(s) before you can see the other students' posts. Submit your initial post(s) by the posted deadline.
- Comment on the posts of at least two fellow students by the posted deadline.
- APA citation is required for all outside resources. At least one class reference and three external references should be used.
- If you fail to respond, you will lose points for that discussion question.
- Discussion threads have a deadline as follows: Initial post is due by Wednesday at 11:59 p.m. PST. Response Posts are due by Sunday at 11:59 p.m. PST. No work will be accepted after the deadline.

Initial Posts

- Initial posts must be at least 500 words (1 page, double-spaced) in length.

- Your post must be in response to prompts and/or questions posed each week.
- Be sure to answer all the questions in each discussion forum.
- Posts require thoughtful responses and discourse that connect to the course material.
- Reference scholarly or peer-reviewed sources to support your discussion points as appropriate (*using proper APA 6th edition citation methods*).
- The initial post is due by Wednesday 11:59 p.m. PST.

Response Posts

- Responses can be 250-500 words (1/2 to 1 page, double-spaced) in length.
- Reply to at least two different classmates outside your own initial post thread.
- Demonstrate more depth and thought than simply stating “I agree” or “you are wrong.”
- Respond to your peers with course content, examples, and/or personal/professional experiences.
- Responses can take one of three formats:
 - Complete affirmation. (I agree and I believe the following information further supports your stand . . .)
 - Affirmation with a twist. (I understand what you are trying to say. However, based on the following research, I might say it a bit differently . . .)
 - Polite disagreement. (While I understand how you arrived at this conclusion, I wonder if you have considered_____. This additional evidence leads me to think _____.)
- Response posts are due by Sunday 11:59 p.m. PST.
- Response posts are worth 3 points each (6 points total).

See Discussion Board Rubric for grading criteria.

DISCUSSION BOARD RUBRIC				
Levels of Achievement				
Criteria	Exemplary	Proficient	Needs Improvement	Inadequate
Content	Interprets topic in accurate and insightful ways. Uses information thoughtfully, in ways that are factually relevant and accurate; postings show analysis, might offer alternatives or creative viewpoints based on concrete evidence. Student shows a strong understanding of the content.	One or two of the following criteria are not met: Interprets topic in accurate and insightful ways. Uses information thoughtfully, in ways that are factually relevant and accurate; postings show analysis, might offer alternatives or creative viewpoints based on concrete evidence. Student shows a strong understanding of the content.	Makes errors in interpreting topics; submission is mainly opinion-based with superficial commentary.	Content is mainly opinion based and is underdeveloped or unoriginal. The student does not demonstrate an understanding of content.
Points	5	4	2.5	1.5
Creating Community	Frequently attempts to motivate the group	One or two of the following criteria are	Argumentative or abrasive comments	No peer interaction or feedback given.

HCAP C1. Interpersonal Communications	discussion; presents creative approaches to the topic, can differ or counter peer's points with diplomacy, if applicable. Refers to peer contributions. Posts are collaborative in nature and work towards building community within the course.	not met: Frequently attempts to motivate the group discussion; presents creative approaches to the topic, can differ or counter peer's points with diplomacy, if applicable. Refers to peer contributions. Posts are collaborative in nature and work towards building community within the course.	which deter collaboration and communication.	
Points	5	4	2.5	1.5
Format HCAP C4. Writing Skills	Meets all formal and assignment requirements and evidences attention to detail. References are in APA style and free of errors.	One or two of the following criteria are not met: Meets all formal and assignment requirements and evidences attention to detail. References are in APA style and free of errors.	Does not meet most format and assignment requirements. References are given in the wrong style or contain more than four errors in discussion criteria.	Fails to follow format and assignment requirements and lacks attention to detail. No references are given.
Points	5	4	2.5	1.5
Grammar and Mechanics HCAP C4. Writing Skills	Submission is free of distracting spelling, punctuation, and grammatical errors; absent of fragments, comma splices, and run-on sentences.	One or two of the following criteria are not met: Submission is free of distracting spelling, punctuation, and grammatical errors; absent of fragments, comma splices, and run-on sentences.	Three or more of the following criteria are not met: Submission is free of distracting spelling, punctuation, and grammatical errors; absent of fragments, comma splices, and run-on sentences.	The submission contains numerous misspellings, punctuation, grammatical errors; fragments, comma splices, or run-on sentences, which are distracting to the reader/listener.
Points	5	4	2.5	1.5
TOTAL	20	16	19	6

Individual Assignments

- There are eight (8) graded assignments and one non-graded assignment that build up to the final project for the course.
- See assignment breakdown in course schedule for the number and due date of assignments.
- The graded assignments are worth thirty-five (35) points each.
- Complete the assignments and upload them to the file submission area for assignments.
- The assignments are due by 11:59 p.m. PST on Sundays of the assigned module weeks.

See Individual Assignment Rubric for grading criteria.

INDIVIDUAL ASSIGNMENT RUBRIC				
Levels of Achievement				
Criteria	Exemplary	Proficient	Needs Improvement	Inadequate
Content HCAP B2, B4, B8, D1, or E3 will be addressed depending on assignment.	Identified factually relevant information from research. Content presented effectively communicates the complexity of the materials and addresses the intent of the assignment. Amount of content is appropriate in length.	One or two of the following criteria are not met: Identified factually relevant information from their research. Content presented effectively communicates the complexity of the materials and addresses the intent of the assignment. Amount of content is appropriate in length.	Two or three of the following criteria apply: Content selected is not relevant. Content is not presented effectively. The material does not address the intent of the assignment. Significant issues with content being appropriate to the length required.	All of the criteria apply: Content selected is not relevant. Content is not presented effectively. The material does not address the intent of the assignment. Significant issues with content being appropriate to the length required.
Points	8.75	6.5	4.5	2.25
Format of Presentation HCAP C4. Writing Skills	Meets all format and assignment requirements and demonstrates attention to detail. References are in APA style on a reference slide as well as throughout the presentation. APA is free of errors.	One or two of the following criteria are not met: Meets all format and assignment requirements and demonstrates attention to detail. References are in APA style on a reference slide as well as throughout the presentation. APA is free of errors.	Does not meet most format and assignment requirements. References are given in the wrong style or contain significant errors.	Presentation fails to follow one or more of the following criteria. Fails to follow format. Assignment requirements are not met, and significant lack of attention to detail. No references are given.
Points	8.75	6.5	4.5	2.25
Grammar & Mechanics HCAP C4. Writing Skills	Submission is free of misspelling, punctuation, and grammatical errors; absent of fragments, and/or run-on sentences.	One or two of the following criteria are not met: Submission is free of spelling, punctuation, and grammatical errors; absent of fragments, and/or run-on sentences.	Errors in the following diminish the reader's or listener's ability to understand the presentation. Errors included are misspellings, punctuation, grammatical errors; fragments, and/or run-on sentences.	Errors in the following significantly reduce the reader's or listener's ability to understand the presentation. Errors included are misspellings, punctuation, grammatical errors; fragments, and/or run-on sentences.
Points	8.75	6.5	4.5	2.25
Presentation Style HCAP C2. Presentation Skills	Level of presentation is appropriate for the assignment. All criteria for presentation met. The presentation itself, is to academic or	One of the following criteria is not met: Level of presentation is appropriate for the assignment. All criteria for presentation met. The presentation itself,	Two of the following criteria are not met: Level of presentation is appropriate for the assignment. All criteria for presentation met. The presentation itself,	All of the following criteria are not met: Level of presentation is appropriate for the assignment. All criteria for presentation met. The presentation itself,

	professional standards, as appropriate.	is to academic or professional standards, as appropriate.	is to academic or professional standards, as appropriate.	is to academic or professional standards, as appropriate.
Points	8.75	6.5	4.5	2.25
TOTALS	35	26	18	9

Final Project

The final project is a compilation of the nine assignments relevant to The U.S. Healthcare System that were completed over the different modules. It is worth 240 points. It will be submitted in Module 10 and will include the final version (after incorporating the inputs of your instructor) of the following items, developed throughout the course:

MODULE	ITEM	NAME
1	Assignment	Flow Chart / Mind Map
2	Assignment	Jeopardy Game
3	Assignment	Health Care Delivery – PowerPoint or Prezi
4	Assignment	Interview
5	Assignment	Let’s Think Ethically – Ethics Brochure
6	NONE	NONE
7	GROUP Assignment	Special Populations and Health Disparities: Video and Report
8	Assignment	Populations with Special Needs; Health Disparities
9	Assignment	Consultant’s Report

- APA 6th edition formatting required
- 10 to 15 external resources are required for the 5- to 8-page consultant’s report

Grading Scale:

Points in %	Letter Grade
93-100	A
90-92	A-
87-89	B+
83-86	B

80-82	B-
70-79	C
<70	F

Assessment Alignment Summary

Note, UULOs and PHC will not map to everything. In most courses only 3-6 of each are covered.

16-Week Schedule

Week	Module	Summative Assessment	UULOs	PHC	CLOs
1	1	Discussion 1: Introduction Video	-	-	-
		Assignment 1: Flow Chart / Mind Map	UULO 3.1	HCAP A1, B1, B3, E1, C1, C2, C3, C4	1, 2, 3
		Quiz 1	UULO 3.1	HCAP A1, B1, B3, E1, C1, C2, C3, C4	1, 2, 3
2	2	Discussion 2: Health Care in the U.S.	UULO 1.4, 3.1	HCAP A1, B1, B3, E1, C1, C2, C3, C4	1, 4
		Assignment 2: Jeopardy Game	UULO 1.4, 2.4, 3.1	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 4, 5
		Quiz 2	UULO 1.4, 2.4, 3.1	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 4, 5
3-4	3	Discussion 3: Technology and Finance	UULO 1.4, 2.4, 3.1, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	2, 3, 4, 5
		Assignment 3: Health Care Delivery: A broad overview – PowerPoint or Prezi Presentation	UULO 1.4, 2.4, 3.1	HCAP A1, B1, B3, E1, C1, C2, C3, C4	1, 4
		Quiz 3	UULO 1.4, 2.4, 3.1	HCAP A1, B1, B3, E1, C1, C2, C3, C4	1, 4
5-6	4	Discussion 4: The Medical Care Home Model	UULO 1.4, 2.4, 3.1, 4.2	HCAP A1, B1, B3, E1, C1, C2, C3, C4	1, 4
		Assignment 4: Interview	UULO 1.4, 2.4, 3.1,	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
		Quiz 4	UULO 1.4, 2.4, 3.1,	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
7-8	5	Discussion 5: Hospitals	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 4, 5

		Assignment 5: Let’s Think Ethically – Ethics Brochure	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4
		Quiz 5	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4
9-10	6	Discussion 6: Managed Care and Integrated Systems	UULO 1.4, 2.4, 3.1, 4.2	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
		Assignment 6: Status Update – Ungraded	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5, 6
		Quiz 6	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5, 6
11-12	7	Discussion 7: Special Needs Populations	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
		Assignment 7: Group Assignment – Video and Individual Report	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 3, 4
		Quiz 7	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
13-14	8	Discussion 8: Cost, Access, and Quality	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
		Assignment 8: Populations with Special Needs: Health Disparities	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
		Quiz 8	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
15	9	Discussion 9: Health Policy	UULO 1.4, 2.4, 3.1, 4.2	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 4
		Assignment 9: Consultant’s Report	UULO 1.4, 2.4, 3.1, 4.2	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
		Quiz 9	UULO 1.4, 2.4, 3.1, 4.2	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
16	10	Discussion 10: Metacognitive Reflection	UULO 1.4, 2.4, 3.1	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5, 6

		Final Project Turn-In	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5, 6
		Quiz 10	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5, 6

5-Week Schedule

Week	Module	Summative Assessment	UULOs	PHC	CLOs
1	1-2	Discussion 1: Introduction Video	-	-	-
		Discussion 2: Health Care in the U.S.	UULO 1.4, 3.1	HCAP A1, B1, B3, E1, C1, C2, C3, C4	1,
		Assignment 1: Flow Chart / Mind Map	UULO 3.1	HCAP A1, B1, B3, E1, C1, C2, C3, C4	1, 2, 3
		Assignment 2: Jeopardy Game	UULO 1.4, 2.4, 3.1	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 4, 5
		Quiz 1	UULO 3.1	HCAP A1, B1, B3, E1, C1, C2, C3, C4	1, 2, 3
		Quiz 2	UULO 1.4, 2.4, 3.1	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 4, 5
2	3-5	Discussion 3: Technology and Finance	UULO 1.4, 2.4, 3.1, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	2, 3, 4, 5
		Discussion 4: The Medical Care Home Model	UULO 1.4, 2.4, 3.1, 4.2	HCAP A1, B1, B3, E1, C1, C2, C3, C4	1, 4
		Discussion 5: Hospitals	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 4, 5
		Assignment 3: Health Care Delivery: A broad overview – PowerPoint or Prezi Presentation	UULO 1.4, 2.4, 3.1	HCAP A1, B1, B3, E1, C1, C2, C3, C4	1, 4
		Assignment 4: Interview	UULO 1.4, 2.4, 3.1,	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
		Assignment 5: Let's Think Ethically – Ethics Brochure	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4

Week	Module	Summative Assessment	UULOs	PHC	CLOs
		Quiz 3	UULO 1.4, 2.4, 3.1	HCAP A1, B1, B3, E1, C1, C2, C3, C4	1, 4
		Quiz 4	UULO 1.4, 2.4, 3.1,	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
		Quiz 5	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4
		Discussion 6: Managed Care and Integrated Systems	UULO 1.4, 2.4, 3.1, 4.2	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
		Discussion 7: Special Needs Populations	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
		Discussion 8: Cost, Access, and Quality	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
		Assignment 6: Status Update – Ungraded	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5, 6
3	6-8	Assignment 7: Group Assignment – Video and Individual Report	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 3, 4
		Assignment 8: Populations with Special Needs: Health Disparities	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
		Quiz 6	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5, 6
		Quiz 7	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
		Quiz 8	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
		Discussion 9: Health Policy	UULO 1.4, 2.4, 3.1, 4.2	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 4
4	9	Assignment 9: Consultant’s Report	UULO 1.4, 2.4, 3.1, 4.2	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5
		Quiz 9	UULO 1.4, 2.4, 3.1, 4.2	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5

Week	Module	Summative Assessment	UULOs	PHC	CLOs
5	10	Discussion 10: Metacognitive Reflection	UULO 1.4, 2.4, 3.1	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5, 6
		Final Project Turn-In	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5, 6
		Quiz 10	UULO 1.4, 2.4, 3.1, 4.2, 5.6	HCAP A1, B1, B3, D1, E1, C1, C2, C3, C4	1, 2, 3, 4, 5, 6

Schedule of Due Dates

16-Week Schedule

Week	Module	Summative Assessment	Points	Due*
1	1	Reading: Chapters 1 & 2	--	N/A
		Discussion 1: Introduction Video	--	Wednesday/Sunday
		Assignment 1: Flow Chart / Mind Map	35	Sunday
		Quiz 1	30	Sunday
2	2	Reading: Chapters 3 & 4	--	N/A
		Discussion 2: Health Care in the U.S.	20	Wednesday/Sunday
		Assignment 2: Jeopardy Game	35	Sunday
		Quiz 2	30	Sunday
3-4	3	Reading: Chapters 5 & 6	--	N/A
		Discussion 3: Technology and Finance	20	Wednesday/Sunday
		Assignment 3: Health Care Delivery: A broad overview – PowerPoint or Prezi Presentation	35	Sunday
		Quiz 3	30	Sunday
5-6	4	Reading: Chapter 7	--	N/A
		Discussion 4: The Medical Care Home Model	20	Wednesday/Sunday
		Assignment 4: Interview	35	Sunday
		Quiz 4	30	Sunday
7-8	5	Reading: Chapter 8	--	N/A
		Discussion 5: Hospitals	20	Wednesday/Sunday
		Assignment 5: Let's Think Ethically – Ethics Brochure	35	Sunday
		Quiz 5	30	Sunday
9-10	6	Reading: Chapters 9 & 10	--	N/A
		Discussion 6: Managed Care and Integrated Systems	20	Wednesday/Sunday
		Assignment 6: Status Update – Ungraded	--	Sunday
		Quiz 6	30	Sunday

11-12	7	Reading: Chapter 11	--	N/A
		Discussion 7: Special Needs Populations	20	Wednesday/Sunday
		Assignment 7: Group Assignment – Video and Individual Report	35	Sunday
		Quiz 7	30	Sunday
13-14	8	Reading: Chapter 12	--	N/A
		Discussion 8: Cost, Access, and Quality	20	Wednesday/Sunday
		Assignment 8: Populations with Special Needs: Health Disparities	35	Sunday
		Quiz 8	30	Sunday
15	9	Reading: Chapter 13	--	N/A
		Discussion 9: Health Policy	20	Wednesday/Sunday
		Assignment 9: Consultant’s Report	35	Sunday
		Quiz 9	30	Sunday
16	10	Reading: Chapter 14	--	N/A
		Discussion 10: Metacognitive Reflection	20	Wednesday/Sunday
		Final Project Turn-In	240	Sunday
		Quiz 10	30	Sunday

5-Week Schedule

Week	Module	Assignments	Points	Due*
1	1-2	Reading: Chapters 1, 2, 3, 4	--	N/A
		Discussion 1: Introduction Video	--	Wednesday/Sunday
		Discussion 2: Health Care in the U.S.	20	Wednesday/Sunday
		Assignment 1: Flow Chart / Mind Map	35	Sunday
		Assignment 2: Jeopardy Game	35	Sunday
		Quiz 1	30	Sunday
		Quiz 2	30	Sunday
2	3-5	Reading: Chapters 5, 6, 7, 8	--	N/A
		Discussion 3: Technology and Finance	20	Wednesday/Sunday

Week	Module	Assignments	Points	Due*
		Discussion 4: The Medical Care Home Model	20	Wednesday/Sunday
		Discussion 5: Hospitals	20	Wednesday/Sunday
		Assignment 3: Health Care Delivery: A broad overview – PowerPoint or Prezi Presentation	35	Sunday
		Assignment 4: Interview	35	Sunday
		Assignment 5: Let's Think Ethically – Ethics Brochure	35	Sunday
		Quiz 3	30	Sunday
		Quiz 4	30	Sunday
		Quiz 5	30	Sunday
3	6-8	Reading: Chapters 9, 10, 11, 12	--	N/A
		Discussion 6: Managed Care and Integrated Systems	20	Wednesday/Sunday
		Discussion 7: Special Needs Populations	20	Wednesday/Sunday
		Discussion 8: Cost, Access, and Quality	20	Wednesday/Sunday
		Assignment 6: Status Update – Ungraded	35	Sunday
		Assignment 7: Group Assignment – Video and Individual Report	35	Sunday
		Assignment 8: Populations with Special Needs: Health Disparities	35	Sunday
		Quiz 6	30	Sunday
		Quiz 7	30	Sunday
		Quiz 8	30	Sunday
4	9	Reading: Chapter 13	--	N/A
		Discussion 9: Health Policy	20	Wednesday/Sunday
		Assignment 9: Consultant's Report	35	Sunday
		Quiz 9	30	Sunday
5	10	Reading: Chapter 14	--	N/A
		Discussion 10: Metacognitive Reflection	20	Wednesday/Sunday
		Final Project Turn-In	240	Sunday
		Quiz 10	30	Sunday

Course Outline (OVERALL Covering 16 weeks)

Please Note: One module may span across one or more weeks.

Module 1: Week 1

Major Characteristics and Foundations of U.S. Health Care Delivery

Module Objectives (MO)	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6
7. Chapter 1 – Examine the characteristics of the U.S. health care system	*	*				
8. Chapter 1 – Explain the health care framework	*	*	*			
9. Chapter 1 – Identify the differences between the U.S. health care system and those of other developed countries	*	*	*			
10. Chapter 2 – Examine the determinants of health	*	*				
11. Chapter 2 – Discuss the importance of cultural beliefs and values as they pertain to healthcare	*					
12. Chapter 2 – Evaluate the various strategies for improving health	*		*			

Required Learning Resources/Activities/Assignments		CLO(s)/MO(s)
Readings	Chapter 1 - Major Characteristics of U.S. Health Care Delivery	CLO 1 – 3 MO 1 – 3
	Chapter 2 - Foundations of U.S. Health Care Delivery	CLO 1 – 3 MO 4 – 6
Additional Reading	N/A	
Discussion 1		N/A

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
<p>Introduction Video (Non-graded)</p> <p>Create a two- to three-minute video introduction of yourself. In online learning you must build a community of learners to share thoughts and ideas. There is no better way to do this than by uploading a short video introduction of yourself.</p> <p>Tell us a bit about yourself and your professional goals; how much longer till graduation; whether you are currently working in health care; and what you think your biggest challenges with this course will be. You can include any other items you would like to share.</p> <p>Your introduction discussion post is due by Wednesday at 11:59 p.m. PST.</p> <p>Next, you will respond to two (2) of your classmates by listening to their videos and welcoming them to class. When you respond, be sure to include what you liked about their videos. Do you have things in common with one another? What about their videos appealed to you?</p> <p>Your response posts are due by Sunday at 11:59 p.m. PST.</p>	
<p>Assignment 1</p> <p>Flow Chart/Mind Map</p> <p>Flow charts and mind maps help us “see” our thoughts and ideas. For this assignment you will create either a flow chart or a mind map based on the information found in Chapters 1 and 2 of the textbook. Below, you will find a list of items that should be included, at a minimum, in your document:</p> <ol style="list-style-type: none"> 1. Subsystems of U.S. Health Care Delivery 2. Characteristics of U.S. Health Care System 3. Health Care Systems of Other Developed Countries 4. Systems Framework 5. Determinants of Health 6. Cultural Beliefs and Values 7. Distribution of Health Care 8. Strategies for Improving Health Care <p>Creating a flow chart or mind map is similar to creating an outline, except the flow chart and mind map are more visual. Flow charts are a bit limited, unless you use multiple pages. Mind maps are more creative and flow freely. You will include verbiage but you can also use images. Below are two videos to assist you with this assignment:</p>	<p>CLO 1 – 3</p> <p>MO 1 – 6</p>

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
<p>Best Mind Mapping Software (Tutorial) (13:18)</p> <p>How to Create Stunning Flowcharts in Microsoft Word (4:27)</p> <p>Remember, you are creating a document that links thoughts and ideas. These should be YOUR thoughts and ideas as you move through the first two chapters. There is no right or wrong information to include! For each of the eight (8) topics above, you should chart or map your thoughts, ideas, and questions. Include additional topic headings as needed.</p> <p>Once your flow chart or mind map is created, you will submit your work to the upload area for Module 1. Your work is due by Sunday at 11:59 p.m. PST.</p> <p>Remember to address any feedback from your instructor, and SAVE your work, as this outline will become part of your final project.</p>	
<p>Quiz 1</p> <ul style="list-style-type: none"> • Chapters covered: Chapters 1 and 2 • 20 questions that include: Multiple-Choice, Multi-Select, T/F • 60 minutes • One attempt • Due: Sunday 11:59 p.m. PST 	<p>CLO 1- 3</p>

Module 2: Week 2

Historical Overview of U.S. Health Care Delivery, Health Care Providers, and Professionals

Module Objectives (MO)	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6
1. Chapter 3 – Discuss medical services in the preindustrial and postindustrial periods	*	*	*	*		
2. Chapter 3 – Assess the history of health insurance	*	*	*	*		
3. Chapter 3 – Examine medical services in the corporate era and in the era of health care reform	*	*	*	*	*	
4. Chapter 4 – Compare the various health care providers and professionals	*		*	*	*	
5. Chapter 4 – Distinguish between clinical and non-clinical health care providers and professionals	*			*	*	
6. Chapter – Examine patient-centered care	*	*	*	*	*	

Required Learning Resources/Activities/Assignments		CLO(s)/MO(s)
Readings	Chapter 3 – Historical Overview of U.S. Health Care Delivery	CLO 1 – 5 MO 1 – 3
	Chapter 4 – Health Care Providers and Professionals	CLO 1 – 5 MO 4 – 6
Additional Reading	N/A	
Discussion 2	<p>Health care in the U.S.</p> <p>The topic for this first discussion is health care in the U.S.</p> <p>Using what you have learned in Chapters 1 through 4, you will create a post in which you explore the U.S. health care system. This can include the Affordable Care Act, the characteristics of the U.S. healthcare system, determinants of health, cultural beliefs and values, distribution of health care, strategies for improving health care, medical services</p>	CLO 1 – 5 MO 1 – 6

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
<p>in the pre- and postindustrial era, health insurance, medical services in the corporate era, the era of health care reform, and health care providers and professionals.</p> <p>You are not limited to any one area. You may explore each area, select only one area, or elect to use a few of the areas mentioned above.</p> <p>Write your post, and include in-text citations as well as a reference list at the end of your post. All citations and references must be in APA 6th edition format.</p> <p>Your post is due by Wednesday at 11:59 p.m. PST.</p> <p>Next, you will respond to two (2) of your classmates' posts. To respond correctly and completely, you will review and consider what your classmates have written. Your response post must be 250 to 500 words minimum. You will respond directly within the Canvas Discussion Board. Your response can take one of the following three formats:</p> <ul style="list-style-type: none"> ○ Complete affirmation. (I agree and I believe the following information further supports your position . . .) ○ Affirmation with a twist. (I understand what you are trying to say. However, based on the following research, I might say it a bit differently . . .) ○ Polite disagreement. (While I understand how you arrived at this conclusion, I wonder if you have considered _____. This additional evidence leads me to think _____.) <p>Your response post is due by Sunday at 11:59 p.m. PST.</p>	
<p>Assignment 2</p> <p>Jeopardy Labs</p> <p>For this assignment you will create a Jeopardy game based on the content found in Chapters 3 and 4.</p> <p>First – go to www.jeopardylabs.com and select Create a Jeopardy Game. It is free to use.</p> <p>Second – On the next page, create a password, then click on Start Building!</p> <p>Third – as you build your game, remember that in Jeopardy the answers are in the form of questions. Follow the template in the website, and you can't go wrong.</p> <p>EXAMPLE: In the U.S., physicians are trained in family medicine/general practice, general internal medicine, and general pediatrics.</p>	<p>CLO 1 – 5</p> <p>MO 1 – 6</p>

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)															
<p>ANSWER: What are primary care physicians?</p> <p>Fourth – After you have created your game, click on Save and Finish (upper right corner).</p> <p>Fifth – Decide how you will share your game with your instructor. There are several ways to do this. You can download your game to your computer and then upload to the Canvas Upload area; you can obtain a link; or you can print your game. However, the BEST methods of sharing seem to be getting a link or printing.</p> <p>To obtain a link to submit to the Canvas Upload area, select Share. On the next page you will see Share at the top. Below the word “share” you will see https://jeopardylabs.com/play/ – this is the link you need to copy and share in the Canvas Upload area.</p> <p>A correctly created game will have five categories and 25 questions and answers. Here is an example of what you should see if you select Print</p> <table border="1" data-bbox="203 930 1166 1108"> <thead> <tr> <th>VOCAB</th> <th>Organization</th> <th>Directional Terms</th> <th>Planes and Cavities</th> <th>Quadrants and Regions</th> </tr> </thead> <tbody> <tr> <td> 100 the study of the structure of the body What is anatomy </td> <td> 100 the first functional level for living things What is the cellular level </td> <td> 100 away from the midline ... on the outer side What is lateral </td> <td> 100 imaginary flat surfaces that pass through an object What is a plane </td> <td> 100 when the abdominopelvic is divided into 4 sections, each section is known as a quadrant. Name the four quadrants What are the RUQ, LUQ, RLQ, and LLQ </td> </tr> <tr> <td> 200 the system of the body consisting of skin, hair, glands, and nerve receptors What is the integumentary system </td> <td> 200 system responsible for pumping blood throughout the body What is the cardiovascular system </td> <td> 200 away from the head or toward the lower part of a structure What is inferior </td> <td> 200 the plane running vertically through the body What is the sagittal plane </td> <td> 200 how many regions are located in the abdominopelvic cavity? What are 9 regions </td> </tr> </tbody> </table> <p>Your game is due by Sunday at 11:59 p.m. PST.</p>	VOCAB	Organization	Directional Terms	Planes and Cavities	Quadrants and Regions	100 the study of the structure of the body What is anatomy	100 the first functional level for living things What is the cellular level	100 away from the midline ... on the outer side What is lateral	100 imaginary flat surfaces that pass through an object What is a plane	100 when the abdominopelvic is divided into 4 sections, each section is known as a quadrant. Name the four quadrants What are the RUQ, LUQ, RLQ, and LLQ	200 the system of the body consisting of skin, hair, glands, and nerve receptors What is the integumentary system	200 system responsible for pumping blood throughout the body What is the cardiovascular system	200 away from the head or toward the lower part of a structure What is inferior	200 the plane running vertically through the body What is the sagittal plane	200 how many regions are located in the abdominopelvic cavity? What are 9 regions	
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<p>Quiz 2</p> <ul style="list-style-type: none"> • Chapters covered: Chapters 3 and 4 • 20 questions that include: Multiple-Choice, Multi-Select, T/F • 60 minutes • One attempt • Due: Sunday 11:59 p.m. PST 	<p>CLO 1 – 5</p>															

Module 3: Weeks 3 and 4

Technology and Its Effects and Financing and Reimbursement

Module Objectives (MO)	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6
1. Chapter 5 – Discuss the use of medical technology in today’s health care setting	*		*	*	*	
2. Chapter 5 – Evaluate the impact of medical technology in today’s health care setting	*	*	*	*	*	
3. Chapter 5 – Assess the benefits and drawbacks associated with medical technology	*		*	*	*	
4. Chapter 6 – Compare public and private health insurance	*	*		*		
5. Chapter 6 – Discuss reimbursement methods and payment reform	*	*		*		
6. Chapter 6 – Recall the features of the National Health Expenditures	*	*		*		

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
Readings	CLO 1 – 5 MO 1 – 3
Chapter 5: Technology and Its Effects	
Chapter 6: Financing and Reimbursement Methods	CLO 1, 2, 4 MO 4 – 6
Additional Reading	N/A
Discussion 3 Technology and Finance In this discussion post, you will consider what you have learned in Chapters 5 and 6. Everyone understands that “things cost.” Becoming ill, especially with a disease or condition that requires hospitalization, can be very expensive. Not only are there expenses related to patient care such as the room and the various tests that are run; there is also the unseen expense of making effective technology available to health care professionals.	CLO 1 – 5 MO 1 – 3

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
<p>Consider the following scenario, and develop a 500-word post: Two patients arrive at the ER. The first patient is a well-educated, privately insured, middle-class male, approximately 36 years old, who has been complaining of chest pain for the past 20 minutes. The second is a hardworking male American immigrant insured through Medicaid. His English skills are limited and he is approximately 55 years old – he is also complaining of chest pain. Create a post in which you explore the following questions as they relate to the care these two patients will receive:</p> <ol style="list-style-type: none"> 1. How has technology improved health care? 2. What is the associated cost of technology, and how is this expense passed on to patients? 3. What problems have arisen since health care began using electronic medical records? 4. What role does the government play in regard to health care technology? 5. What has been learned from assessing medical technology? 6. What impact does insurance have on the use of the most up-to-date healthcare technology? 7. What are the effects of private insurance versus government-funded programs such as Medicare and Medicaid? 8. What positions do Medicare and Medicaid take regarding payment for services that use the latest technology? <p>Write your post, and include in-text citations as well as a reference list at the end of your post. All citations and references must be in APA 6th edition format.</p> <p>Your post is due by Wednesday at 11:59 p.m. PST.</p> <p>Next, you will respond to two (2) of your classmates' posts. To respond correctly and completely, you will review and consider what your classmates have written. Your response post must be 250 to 500 words minimum. You will respond directly within the Canvas Discussion Board. Your response can take one of the following three formats:</p> <ul style="list-style-type: none"> ○ Complete affirmation. (I agree and I believe the following information further supports your position . . .) ○ Affirmation with a twist. (I understand what you are trying to say. However, based on the following research, I might say it a bit differently . . .) ○ Polite disagreement. (While I understand how you arrived at this conclusion, I wonder if you have considered _____. This additional evidence leads me to think _____.) <p>Your response post is due by Sunday at 11:59 p.m. PST.</p>	

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
<p>Assignment 3</p> <p>Health Care Delivery: A Broad Overview</p> <p>In this assignment you will create a PowerPoint or Prezi Presentation in which you explore and capture a broad overview of the health care delivery system in the U.S.</p> <p>There are many different ways to tackle this topic. You can explore only the U.S. system. You might compare the U.S. system to another country's system. The comparison country can be a developing Third World country (such as Haiti or the Democratic Republic of the Congo) or an industrialized country similar to the U.S., such as France or Canada. You should also consider a wide array of topics in your presentation, including the role of technology, how health care is provided (community clinics, outpatient services, long-term care), and how a method of delivery affects the patient receiving care. These are just some areas to consider as you develop your presentation.</p> <p>Your presentation will be 12 to 15 slides in length, NOT including the title slide or reference slide.</p> <p>Be sure to save your work and address any comments made by your instructor as you progress through the course. This presentation will become part of your final project.</p> <p>Complete the assignment and upload it to the file upload area for this module.</p> <p>The assignment is due by Sunday at 11:59 p.m. PST.</p> <p>Remember to address any feedback from your instructor, and SAVE your work, as this presentation will become part of your final project.</p>	<p>CLO 1 – 5</p> <p>MO 1 – 6</p>
<p>Quiz 3</p> <ul style="list-style-type: none"> • Chapters covered: Chapters 5 and 6 • 20 questions that include: Multiple-Choice, Multi-Select, T/F • 60 minutes • One attempt • Due: Sunday 11:59 p.m. PST 	<p>CLO 1 – 5</p>

Module 4: Weeks 5 and 6

Outpatient Services and Primary Care

Module Objectives (MO)	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6
1. Compare the features of primary care and outpatient care	*	*	*	*	*	
2. Discuss the medical home care strategy	*	*	*	*		
3. Assess the benefits and drawbacks of community health centers	*	*	*	*		

Required Learning Resources/Activities/Assignments		CLO(s)/MO(s)
Readings	Chapter 7 – Outpatient Services and Primary Care	CLO 1 – 5 MO 1 – 3
Additional Reading	N/A	
<p>Discussion 4</p> <p>The Medical Home Care Model (also known as the Patient-Centered Medical Home Model)</p> <p>This week’s topic is the medical home care model. Coordinating care through a medical home system has gained support. The medical home care model provides a fundamental change in the provision and financing of primary care. Using the UNLV library, you will explore the medical home care model. Your post should include a brief history of this model and the philosophy of the model. You can also consider the following questions as you develop your post:</p> <ol style="list-style-type: none"> 1. When did this model come about? 2. Why did this model of care develop? 3. How does this model of care compare to what is currently used? 4. What are the benefits of this model? 5. What are the drawbacks of this model? 6. How does technology fit into this model of care? <p>There are numerous questions to ponder as you explore this topic. The six (6) questions above are simply to help you start thinking about this subject.</p> <p>Write your 500-word post and include in-text citations as well as a reference list at the end of your post.</p>		CLO 1 – 5 MO 1 – 3

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
<p>All citations and references must be in APA 6th edition format.</p> <p>Your post is due by Wednesday at 11:59 p.m. PST.</p> <p>Next, you will respond to two (2) of your classmates' posts. To respond correctly and completely, you will review and consider what your classmates have written. Your response post must be 250 to 500 words minimum. You will respond directly within the Canvas Discussion Board. Your response can take one of the following three formats:</p> <ul style="list-style-type: none"> ○ Complete affirmation. (I agree and I believe the following information further supports your position . . .) ○ Affirmation with a twist. (I understand what you are trying to say. However, based on the following research, I might say it a bit differently . . .) ○ Polite disagreement. (While I understand how you arrived at this conclusion, I wonder if you have considered _____. This additional evidence leads me to think _____.) <p>Your response post is due by Sunday at 11:59 p.m. PST.</p>	
<p>Assignment 4</p> <p>Interview</p> <p>In this assignment you will interview a health care provider and submit the interview and responses in a Word document.</p> <p>First – Determine who you would like to interview. This can be any health care professional at any level. Below are some suggestions:</p> <ul style="list-style-type: none"> ● Your primary care doctor ● An Emergency Room doctor or nurse ● Speak with someone at CDC – 800-232-4636 ● Speak with someone at WHO – +41-22-7912111 ● Speak with someone from a health care organization such as the Mayo Clinic – the following webpage lists phone numbers for the Mayo Clinic: https://www.mayoclinic.org/about-mayo-clinic/contact. If contacting a health care organization, you may want to ask for its Research and Education Department. <p>Second – Once you have decided who you will interview, create a list of 7 to 10 interview questions, based on information from Chapters 1 to 7.</p>	<p>CLO 1 – 5</p> <p>MO 1 – 3</p>

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
<p>Third – Conduct the interview and make notes of the responses to your questions.</p> <p>Fourth – Write up your interview questions and the associated responses in a Word document. Both the questions and the answers must be included.</p> <p>Fifth – Submit your document to the Canvas Upload area for this week.</p> <p>Your interview questions with their responses are due by Sunday at 11:59 p.m. PST.</p>	
<p>Quiz 4</p> <ul style="list-style-type: none"> • Chapters covered: Chapter 7 • 10 questions that include: Multiple-Choice, Multi-Select, T/F • 30 minutes • One attempt • Due: Sunday 11:59 p.m. PST 	<p>CLO 1 – 5</p>

Module 5: Weeks 7 and 8

Hospitals

Module Objectives (MO)	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6
1. Analyze the evolution and expansion of hospitals in the U.S.	*	*	*	*		
2. List various types of licensure, certification, and accreditation as they pertain to hospitals in the U.S.	*	*	*	*		
3. Discuss the role of ethics and public trust	*	*	*	*		

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
<p>Readings</p> <p>Chapter 8: Hospitals</p>	<p>CLO 1 – 4</p> <p>MO 1 – 3</p>
<p>Additional Reading</p> <p>Paul Bolin, M.D. (2018, July 23). Basic Principles in Medical Ethics - CRASH! Medical Review Series [Video file]. Retrieved from https://www.youtube.com/watch?v=sQTrPlwtWaw</p>	<p>CLO 1 – 4</p> <p>MO 1 – 3</p>
<p>Discussion 5</p> <p>Hospitals</p> <p>Hospitals have a unique history in the U. S. Many of our first hospitals were built and run by the Roman Catholic Church. These hospitals were established to serve the poor. They are the largest provider of non-government health care in the world. In this post you will explore the history of hospitals. Consider the following questions as you develop a 500-word post:</p> <ol style="list-style-type: none"> 1. What stages of evolution did hospitals go through? 2. What caused hospitals to expand and then downsize? 3. Compare how hospitals have been accessed and used throughout their history. 4. What are the various types of hospitals in the U.S. today? 5. How do these types of hospitals differ from those that existed in the past? 6. How do licensure, certification, and accreditation pertain to health care? 	<p>CLO 1 – 4</p> <p>MO 1 – 3</p>

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
<p>7. When you consider licensure, certification, and accreditation, what is needed for a hospital to be open for business?</p> <p>8. How do the terms set out in Question 7 terms differ from one another?</p> <p>9. Explore and explain the role of ethics and public trust as they pertain to health care.</p> <p>10. How are hospitals organized?</p> <p>Write your 500-word post and include in-text citations as well as a reference list at the end of your post. All citations and references must be in APA 6th edition format.</p> <p>Your post is due by Wednesday at 11:59 p.m. PST.</p> <p>Next, you will respond to two (2) of your classmates' posts. To respond correctly and completely, you will review and consider what your classmates have written. Your response post must be 250 to 500 words minimum. You will respond directly within the Canvas Discussion Board. Your response can take one of the following three formats:</p> <ul style="list-style-type: none"> ○ Complete affirmation. (I agree and I believe the following information further supports your position . . .) ○ Affirmation with a twist. (I understand what you are trying to say. However, based on the following research, I might say it a bit differently . . .) ○ Polite disagreement. (While I understand how you arrived at this conclusion, I wonder if you have considered _____. This additional evidence leads me to think _____.) <p>Your response post is due by Sunday at 11:59 p.m. PST.</p>	
<p>Assignment 5</p> <p>Let's Think Ethically – Ethics Brochure</p> <p>For this assignment, you will begin by watching the following video:</p> <p>Basic Principles in Medical Ethics – CRASH! Medical Review Series</p> <p>https://www.youtube.com/watch?v=sQTrPlwtWaw (22:24)</p> <p>Next, select and watch two (2) of the videos below:</p> <p>Charlie Gard – Medical Ethics and Law</p> <p>https://www.youtube.com/watch?v=43swgRhxbmk (28:07)</p>	<p>CLO 1 – 4</p> <p>MO 1 – 3</p>

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
<p>Medical Ethics and Lethal Injection</p> <p>https://www.youtube.com/watch?v=GEMEqSpBbHE (39:57)</p> <p>Euthanasia – Medical Ethics and Law at the End of Life</p> <p>https://www.youtube.com/watch?v=1dIU1YhZX94 (17:37)</p> <p>Legalizing Assisted Suicide? – Medical Ethics and Law</p> <p>https://www.youtube.com/watch?v=uWhrfeCH9Zg (26:48)</p> <p>Medicine MMI: Ethical Dilemma Station (kidney transplant) PART I</p> <p>https://www.youtube.com/watch?v=guyYpi09MMM (12:31)</p> <p>Medicine MMI: Ethical Dilemma (kidney transplant) PART II</p> <p>https://www.youtube.com/watch?v=lwm-HecpvqM (9:32)</p> <p>Consent, Capacity and Jehovah’s Witnesses – Medical Ethics & Law for interviews</p> <p>https://www.youtube.com/watch?v=iGeDiXtJTRs (25:44)</p> <p>After watching the videos as instructed above, you will now apply what you have learned to create an ethics brochure to be used as an information resource for health care professionals in outpatient, primary care, and hospital settings. It should also be suitable for a health care professional to give to a patient.</p> <p>Here is a video that will help you create your brochure:</p> <p>How to Create a Brochure using MS Word 2013</p> <p>https://www.youtube.com/watch?v=posOVuZgXE8 (10:12)</p> <p>You can, of course, go to youtube.com and find other ways to create a brochure.</p> <p>Your brochure should be a trifold, created in MS Word or a Microsoft template, and should include information on both the front and back sides. This means you will have</p>	

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
<p>three front panels and three back panels where your information will be detailed. Only one small graphic should be included.</p> <p>Submit your completed brochure to the assignment upload area in Canvas for this module.</p> <p>Your assignment is due Sunday at 11:59 p.m. PST.</p> <p>Update your brochure based on information provided by your instructor. Be sure to SAVE your brochure, as it will become part of your final project.</p>	
<p>Quiz 5</p> <ul style="list-style-type: none"> • Chapters covered: Chapter 8 • 10 questions that include: Multiple-Choice, Multi-Select, T/F, and Matching • 30 minutes • One attempt • Due: Sunday 11:59 p.m. PST 	<p>CLO 1 – 4</p>

Module 6: Weeks 9 and 10

Managed Care, Integrated Systems, and Long-Term Care Services

Module Objectives (MO)	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6
1. Chapter 9 – Describe managed care	*	*	*	*		
2. Chapter 9 – Analyze managed care’s evolution, growth, and utilization control methods	*	*	*	*		
3. Chapter 9 – Discuss managed care and integrated care	*	*	*	*		
4. Chapter 10 – Compare the types of long-term care, including: community based, institutional, and other types of long-term care services	*	*	*	*		
5. Chapter 10 – Assess the impact of the Affordable Care Act on long-term Care	*	*	*	*		
6. Chapter 10 – Describe long-term care	*	*	*	*		

Required Learning Resources/Activities/Assignments		CLO(s)/MO(s)
Readings	Chapter 9: Managed Care and Integrated Systems	CLO 1 – 4 MO 1 – 3
	Chapter 10: Long-Term Care Services	CLO 1 – 4 MO 4 – 6
Additional Reading	N/A	
Discussion 6	<p>Managed Care and Integrated Systems</p> <p>This week’s topic is Managed Care and Integrated Systems. Managed care has transformed the delivery of health care in the U.S. What is this system all about, and how did it manage to alter the delivery of health care? Use the UNLV library to research and write about managed care and integrated systems in the U.S. You can compare this system of health care to systems used in other countries, or you can limit your research to the U.S. Below are a few questions to consider as you develop your post:</p>	CLO 1 – 4 MO 1 – 6

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
<ol style="list-style-type: none"> 1. Why was managed care seen as an aberration? 2. What are the most prevalent features of managed care? 3. How did managed care come about? 4. What needs were not being met that managed care responded to? 5. What are the various types of managed care plans? 6. How do these various plans benefit patients? 7. Which plan would you recommend? 8. How did health care professionals respond to managed care and integrated systems? 9. What impact do managed care and integrated systems have on long-term care? 10. What impact has the Affordable Care Act had on managed care and integrated systems? <p>The above questions are designed to get you thinking about this topic. You can use them as a springboard for your research.</p> <p>Here are two videos to help you get started:</p> <p>Italy vs USA Healthcare (In-Depth)</p> <p>https://www.youtube.com/watch?v=V1ruNSzRtoA (15:33)</p> <p>Health Inequity: America's Chronic Condition? Esteban Lopez TEDxSanAntonio</p> <p>https://www.youtube.com/watch?v=56ZKfSNkcJc (12:01)</p> <p>Your post is due by Wednesday at 11:59 p.m.</p> <p>Next, you will respond to two (2) of your classmates' posts. To respond correctly and completely, you will review and consider what your classmates have written. Your response post must be 250 to 500 words minimum. You will respond directly within the Canvas Discussion Board. Your response can take one of the following three formats:</p> <ul style="list-style-type: none"> ○ Complete affirmation. (I agree and I believe the following information further supports your position . . .) ○ Affirmation with a twist. (I understand what you are trying to say. However, based on the following research, I might say it a bit differently . . .) ○ Polite disagreement. (While I understand how you arrived at this conclusion, I wonder if you have considered _____. This additional evidence leads me to think _____.) <p>Your response post is due by Sunday at 11:59 p.m. PST.</p>	

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)																		
<p>Assignment 6 (Ungraded)</p> <p>Status Update</p> <p>Take some time during this module to be sure you have all your assignments and papers updated based on instructor feedback. Remember, these will become part of your final project. Below is a chart showing what you should have completed to this point.</p> <table border="1" data-bbox="207 611 1154 867"> <thead> <tr> <th>MODULE</th> <th>ITEM</th> <th>NAME</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Assignment</td> <td>Flow Chart / Map</td> </tr> <tr> <td>2</td> <td>Assignment</td> <td>Jeopardy Game</td> </tr> <tr> <td>3</td> <td>Assignment</td> <td>Health Care Delivery – Power Point or Prezi</td> </tr> <tr> <td>4</td> <td>Assignment</td> <td>Interview</td> </tr> <tr> <td>5</td> <td>Assignment</td> <td>Let’s Think Ethically – Ethics Brochure</td> </tr> </tbody> </table> <p>While this assignment is ungraded, it is an opportunity to speak with your instructor regarding feedback that you do not understand, update your materials, and even reach out to your learning community for support and suggestions.</p>	MODULE	ITEM	NAME	1	Assignment	Flow Chart / Map	2	Assignment	Jeopardy Game	3	Assignment	Health Care Delivery – Power Point or Prezi	4	Assignment	Interview	5	Assignment	Let’s Think Ethically – Ethics Brochure	<p>CLO 1 – 6</p>
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1	Assignment	Flow Chart / Map																	
2	Assignment	Jeopardy Game																	
3	Assignment	Health Care Delivery – Power Point or Prezi																	
4	Assignment	Interview																	
5	Assignment	Let’s Think Ethically – Ethics Brochure																	
<p>Quiz 6</p> <ul style="list-style-type: none"> • Chapters covered: Chapter 9 and 10 • 20 questions which include: Multiple Choice, Multi-Select, T/F, and Matching • 60 minutes • One attempt • Due: Sunday 11:59 p.m. PST 	<p>CLO 1 – 4</p>																		

Module 7: Weeks 11 and 12

Populations with Special Needs

Module Objectives (MO)	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6
1. Discuss the various characteristics for populations with special needs including: predisposing, enabling, and need characteristics	*	*	*	*	*	
2. Analyze how disparities can be eliminated for populations with special needs	*	*	*	*	*	
3. Assess the framework to study vulnerable populations	*	*	*	*	*	

Required Learning Resources/Activities/Assignments		CLO(s)/MO(s)
Readings	Chapter 11: Populations with Special Needs	CLO 1 – 5 MO 1 – 3
Additional Reading	University of California Television (UCTV). (2017, December 17). <i>Health Care Disparities and Vulnerable Patients</i> [Video file]. Retrieved from https://www.youtube.com/watch?v=aeu98XCD6IY	CLO 1 – 5 MO 1 – 3
Discussion 7	<p>Special Needs Populations</p> <p>In this post, you will consider the situation of those with special needs. How difficult is it for someone who is deaf, blind, or physically disabled to get the health care they need? Use the following list of questions as a springboard to help you think about and develop a post that explores populations with special health needs:</p> <ol style="list-style-type: none"> 1. What frameworks are used to study vulnerable populations? 2. What exactly is a vulnerable population? 3. What predisposing characteristics are found in populations with special needs? 4. What are enabling characteristics, and how do they impact health care for populations with special needs? 5. What are need characteristics, and how are they addressed in these populations? 6. What are disparities? 	CLO 1 – 5 MO 1 – 3

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
<p>7. How are disparities addressed and handled when working with these populations?</p> <p>8. What can you do to help eliminate disparities?</p> <p>9. What measures should be taken in a health care facility to ensure these populations are treated with dignity and respect?</p> <p>10. Who bears the responsibility of ensuring that special-needs populations are provided adequate care?</p> <p>Write your 500-word post and include in-text citations as well as a reference list at the end of your post. All citations and references must be in APA 6th edition format.</p> <p>Your post is due by Wednesday at 11:59 p.m. PST.</p> <p>Next, you will respond to two (2) of your classmates' posts. To respond correctly and completely, you will review and consider what your classmates have written. Your response post must be 250 to 500 words minimum. You will respond directly within the Canvas Discussion Board. Your response can take one of the following three formats:</p> <ul style="list-style-type: none"> ○ Complete affirmation. (I agree and I believe the following information further supports your position . . .) ○ Affirmation with a twist. (I understand what you are trying to say. However, based on the following research, I might say it a bit differently . . .) ○ Polite disagreement. (While I understand how you arrived at this conclusion, I wonder if you have considered _____. This additional evidence leads me to think _____.) <p>Your response post is due by Sunday at 11:59 p.m. PST.</p>	
<p>Assignment 7</p> <p>Special Populations and Health Disparities – Group Video and Individual Report</p> <p>Canvas or the Instructor will randomly assign three or four students to a group.</p> <p>Click on the “People” tab in Canvas to see your group members.</p> <p>Each member of the group is a consultant. You have each been hired by your local community hospital to address the health disparities of a special population. Because each of you is dealing with a different hospital, you believe that the best way to generate ideas is to collaborate on this work. Begin this assignment by viewing the following videos:</p>	<p>CLO 1 – 5</p> <p>MO 1 – 3</p>

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
<p>Using the Framework for Safe, Reliable, and Effective Care</p> <p>https://www.youtube.com/watch?v=HDFOpbbM3mM (3:20)</p> <p>Public Health – Health of Special Populations: By Sarah Gander M.D.</p> <p>https://www.youtube.com/watch?v=R_orZHdEYNc (3:30)</p> <p>Health Care Falls Short for the Developmentally Disabled Populations</p> <p>https://www.youtube.com/watch?v=G8XiLI31vhY (6:43)</p> <p>After you have watched the videos, as a group, select a population. You may select any population that has special needs. These populations include, but are not limited to:</p> <ul style="list-style-type: none"> • The deaf • The blind • The developmentally disabled • The mentally disabled • The physically disabled • Veterans <p>Once your group has selected a population, use the UNLV library to conduct research on your selected population and health care. You may even consider calling and speaking with organizations that provide support for your selected population to gain deeper insight into the problems its members face.</p> <p>After completing your research, as a group, you will create a 5- to 10-minute video that discusses what you have learned and a plan to make health care more equitable for your selected population in your specific geographic location. This can include: what you would do inside a healthcare facility such as a hospital or family practice; ways to make communication easier; how to address an in-office crisis situation (such as a mentally disabled patient becoming loud or aggressive); what can be done technologically to assist this population; how to ensure that patients remember medication instructions; and generally how to ensure that your population receives the medical care it needs and deserves. Do not limit yourself to the items mentioned above. Be creative and think deeply about how to make health care a better experience for your selected population.</p> <p>Depending on the size of your group (three to four people) each person will have two to three (2-3) minutes to present their information. There are a variety of free chat software programs for groups to use. Below you will find five and their websites:</p> <ol style="list-style-type: none"> 1. Skype (10 people) – https://www.skype.com 	

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
<p>2. Google Hangouts (10 people) – https://tools.google.com/dlpage/hangoutplugin</p> <p>3. OOVOO (12 people) – https://www.oovoo.com</p> <p>4. ANY MEETING (four people) – https://www.anymeeting.com/FreeSignUp.aspx</p> <p>5. GO TO MEETING (three people) – https://www.gotomeeting.com</p> <p>Deliverable 1: Once you have created your group video, upload the link to the assignment upload area for this module. Be sure that each of you has clearly stated your name at the beginning of the video.</p> <p>Deliverable 2: Once the video has been uploaded, each of you will write a synopsis of what you have learned and how you can improve health care disparities for your selected population in your specific geographic location. Your synopsis should be two pages and should include details about your local community hospital, your selected special population, details about your plan discussed in the video, and any other relevant information. This should be done individually by each person: while your other group members will be discussing the same information, your work should not replicate that of other group members.</p> <p>Submit your two (2) deliverables by Sunday at 11:59 p.m. PST.</p> <p>Remember to address any feedback from your instructor, and SAVE your work, as these presentations will become part of your final project.</p>	
<p>Quiz 7</p> <ul style="list-style-type: none"> • Chapters covered: Chapter 11 • 10 questions that include: Multiple-Choice, Multi-Select, T/F • 30 minutes • One attempt • Due: Sunday 11:59 p.m. PST 	<p>CLO 1 – 5</p>

Module 8: Weeks 13 and 14

Cost, Access, and Quality

Module Objectives (MO)	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6
1. Distinguish the various reasons for the high cost of health care in the U.S.	*	*	*	*		
2. Recall methods to contain health care costs	*	*	*	*		
3. Evaluate health care quality and patient safety	*	*	*	*		

Required Learning Resources/Activities/Assignments		CLO(s)/MO(s)
Readings	Chapter 12: Cost, Access, and Quality	CLO 1 - 4 MO 1 – 3
Additional Reading	N/A	
Discussion 8	<p>Cost, Access, and Quality</p> <p>This week’s topic is cost, access, and quality. In this post you will consider how health care is accessed and how cost impacts the health care received. Use the following questions to develop a well-researched 500-word post. Use the UNLV library to research and write about this topic. Your goal is NOT to answer each of the questions; rather, your goal is to develop a post in which you demonstrate your knowledge and understanding of the cost, access, and quality of U.S. healthcare. If you want to explore a particular question in depth, that is perfectly acceptable. You may also develop a post that highlights a few of the questions. The questions are simply to get you thinking about which ideas you might like to research.</p> <ol style="list-style-type: none"> 1. What does the cost of health care look like in the U.S. as compared to other countries? 2. What reasons or causes impact the cost of U.S. healthcare? 3. What plan might you develop to help contain the cost of healthcare? 4. How would you address the problem of unequal access to health care? 5. What are some of the main issues in the area of patient safety that have a direct impact on the cost of U.S. health care? 6. What is process improvement? 7. Explore and explain some of the developments in the area of process improvement. 	CLO 1 - 4 MO 1 – 3

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
<p>8. What quality strategies and initiatives are currently being considered?</p> <p>These questions are designed to get you thinking about this topic. You can use them as a springboard for your research.</p> <p>Write your 500-word post and include in-text citations as well as a reference list at the end of your post. All citations and references must be in APA 6th edition format.</p> <p>Your post is due by Wednesday at 11:59 p.m. PST.</p> <p>Next, you will respond to two (2) of your classmates' posts. To respond correctly and completely, you will review and consider what your classmates have written. Your response post must be 250 to 500 words minimum. You will respond directly within the Canvas Discussion Board. Your response can take one of the following three formats:</p> <ul style="list-style-type: none"> ○ Complete affirmation. (I agree and I believe the following information further supports your position . . .) ○ Affirmation with a twist. (I understand what you are trying to say. However, based on the following research, I might say it a bit differently . . .) ○ Polite disagreement. (While I understand how you arrived at this conclusion, I wonder if you have considered _____. This additional evidence leads me to think _____.) <p>Your response post is due by Sunday at 11:59 p.m. PST.</p>	
<p>Assignment 8</p> <p>Populations With Special Needs; Health Disparities</p> <p>In this assignment you will write a 3- to 5-page paper in which you explore a population with special needs. You may select any population you like. Using Chapter 12 as a guide, you will cover the topics of cost, access, patient safety, and health care quality as they pertain to the population you have selected. Your paper must use 3 to 5 external resources. You should also include in-text citations and a reference list at the end of your paper. All formatting is to follow APA 6th edition style.</p> <p>Your paper is due by Sunday at 11:59 p.m. PST.</p>	<p>CLO 1 - 4</p> <p>MO 1 – 3</p>

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
Remember to address any feedback from your instructor, and SAVE your work, as this paper will become part of your final project	
<p>Quiz 8</p> <ul style="list-style-type: none">• Chapters covered: Chapter 12• 10 questions that include: Multiple-Choice, Multi-Select, T/F, and Matching• 30 minutes• One attempt• Due: Sunday 11:59 p.m. PST	CLO 1 - 4

Module 9: Week 15

Health Policy

Module Objectives (MO)	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6
1. Describe health policy and its principal features	*	*	*	*		
2. List critical policy issues	*	*	*	*		
3. Debate the pros and cons of national health reform	*	*	*	*		

Required Learning Resources/Activities/Assignments		CLO(s)/MO(s)
Readings	Chapter 13: Health Policy	CLO 1 - 4 MO 1 – 3
Additional Reading	N/A	
<p>Discussion 9</p> <p>Health Policy</p> <p>In this post you will explore health policy, what it is, and how it comes about. Begin your post by providing a definition of health policy in your own words. Explain the features of U.S. health policy and the development of legislative health policy. Once you have captured this information in your post, you will research a current health policy that is a critical issue. Select one of the issues from the list provided in the text under the heading “Critical Policy Issues.” After you have selected your topic, use the UNLV library to research the issue and write the remainder of your post.</p> <p>Write your 500-word post and include in-text citations as well as a reference list at the end of your post. All citations and references must be in APA 6th edition format.</p> <p>Your post is due by Wednesday at 11:59 p.m. PST.</p> <p>Next, you will respond to two (2) of your classmates’ posts. To respond correctly and completely, you will review and consider what your classmates have written. Your response post must be 250 to 500 words minimum. You will respond directly within the Canvas Discussion Board. Your response can take one of the following three formats:</p>		CLO 1 - 4 MO 1 – 3

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)																											
<ul style="list-style-type: none"> ○ Complete affirmation. (I agree and I believe the following information further supports your position . . .) ○ Affirmation with a twist. (I understand what you are trying to say. However, based on the following research, I might say it a bit differently . . .) ○ Polite disagreement. (While I understand how you arrived at this conclusion, I wonder if you have considered _____. This additional evidence leads me to think _____.) <p>Your response post is due by Sunday at 11:59 p.m. PST.</p>																												
<p>Assignment 9</p> <p>Consultant’s Report</p> <p>Throughout this course, you have developed materials and written discussions that are relevant to the U.S. healthcare system. In this assignment you will create a consultant’s report for your project. First, review the items you should have up to this point:</p> <table border="1" data-bbox="204 953 1154 1392"> <thead> <tr> <th>MODULE</th> <th>ITEM</th> <th>NAME</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Assignment</td> <td>Flow Chart / Map</td> </tr> <tr> <td>2</td> <td>Assignment</td> <td>Jeopardy Game</td> </tr> <tr> <td>3</td> <td>Assignment</td> <td>Health Care Delivery – Power Point or Prezi</td> </tr> <tr> <td>4</td> <td>Assignment</td> <td>Interview</td> </tr> <tr> <td>5</td> <td>Assignment</td> <td>Let’s Think Ethically – Ethics Brochure</td> </tr> <tr> <td>6</td> <td>NONE</td> <td>NONE</td> </tr> <tr> <td>7</td> <td>Group Assignment</td> <td>Special Populations and Health Disparities Video and Report</td> </tr> <tr> <td>8</td> <td>Assignment</td> <td>Populations with Special Needs: Health Disparities</td> </tr> </tbody> </table> <p>You have been hired as a consultant for your local community hospital. You must formulate a written report regarding the issues and their potential solutions that you have been contracted to write. Along with the written report, the hospital is requesting a PowerPoint or Prezi presentation regarding an overview of health care delivery, an ethics brochure that it can use for staff and provide to patients, and a group video in which you and several other consultants discuss how to improve health care for a special needs population in your geographic area. The only item due this week is the 5- to 8-page written report.</p> <p>Consider the following scenario as you develop this written report:</p>	MODULE	ITEM	NAME	1	Assignment	Flow Chart / Map	2	Assignment	Jeopardy Game	3	Assignment	Health Care Delivery – Power Point or Prezi	4	Assignment	Interview	5	Assignment	Let’s Think Ethically – Ethics Brochure	6	NONE	NONE	7	Group Assignment	Special Populations and Health Disparities Video and Report	8	Assignment	Populations with Special Needs: Health Disparities	<p>CLO 1 - 4</p> <p>MO 1 – 3</p>
MODULE	ITEM	NAME																										
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8	Assignment	Populations with Special Needs: Health Disparities																										

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
<p>Your local community hospital serves a population of approximately 60,000. The setting is rural and the socioeconomic status of the general population is at the lower end of the spectrum. Average household earnings are approximately \$24,000 annually. The average head of household is a 34-year-old single woman with two children. There are several groups that offer community clinics. In addition, your geographic area includes a large special needs population that has difficulty obtaining adequate health care.</p> <p>The hospital CEO and board of trustees have hired you to look into ways to improve the health care experience for everyone, including the special needs population. You will formulate a 5- to 8-page, written report that reviews the following: healthcare in the U.S.; the medical home care model; managed care and integrated systems; and populations with special needs' health disparities. Using work you have completed throughout this course, and after addressing any feedback from your instructor, you will draft this new 5- to 8-page report.</p> <p>In your report you will explore, analyze, and explain how each of these topics impacts your local community hospital. You will also offer solutions. Once you have completed this report, you will submit the report to the assignment upload area for this module. ONLY the written 5- to 8-page report is due this week.</p> <p>When you are preparing this submission, be certain you have:</p> <p>Report(s) formatted in APA 6th edition style</p> <p>Title page with the following information:</p> <ul style="list-style-type: none"> • Title: Name of Community Hospital – Consultant’s Report • Your Name: • Instructor’s Name: • School Name: • Date of Submission: <p>Correct in-body (in-text) citations – APA 6th edition style</p> <p>Correct reference page citations – APA 6th edition style</p> <p>In the next module you will compile your final consultant’s report with supporting materials (PowerPoint, Ethic Brochure, Synopsis).</p> <p>Submit your 5- to 8-page report by Sunday at 11:59 p.m. PST.</p>	

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)
Remember to address any feedback from your instructor, and SAVE your work, as this report will become part of your final project	
<p>Quiz 9</p> <ul style="list-style-type: none">• Chapters covered: Chapter 13• 10 questions that include: Multiple-Choice, Multi-Select, T/F• 30 minutes• One attempt• Due: Sunday 11:59 p.m. PST	CLO 1 - 4

Module 10: Week 16

The Future of Health Services Delivery

Module Objectives (MO)	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6
1. Assess the social, demographic, and cultural trends in the U.S. health care system and how they are forces of change	*	*	*	*		
2. Recall technological innovation and its impact on the cost of health care in the U.S.	*	*	*	*		
3. Evaluate health issues as they relate to forces of change	*	*	*	*		

Required Learning Resources/Activities/Assignments		CLO(s)/MO(s)
Readings	Chapter 14: The Future of Health Services Delivery	CLO 1 - 4 MO 1 – 3
Additional Reading	N/A	
Discussion 10	<p>Metacognitive Reflection</p> <p>Dietz-Uhler and Lanter (2009) developed four questions that help you analyze, reflect, relate, and question what you have learned in a class. For the discussion, please read the following questions and provide thoughtful answers to each:</p> <ol style="list-style-type: none"> 1. Identify one important concept, topic, or idea that you learned in this course. 2. Why is this concept, topic, or idea important to you? 3. How can you apply what you have learned from this course to some aspect of your life? 4. What questions has this course raised for you? What else would you like to learn? <p>While there is no set length for this discussion, you should provide substantial answers and insights in response to the four questions.</p> <p>Post your responses to the above questions in the Canvas Discussion Board area. Your post is due on Wednesday at 11:59 p.m. PST.</p> <p>Next, you will respond to two (2) of your classmates' posts. To respond correctly and completely, you will review and consider what your classmates have written. Your</p>	CLO 1 - 4 MO 1 – 3

Required Learning Resources/Activities/Assignments	CLO(s)/MO(s)																														
<p>response post must be 250 to 500 words minimum. You will respond directly within the Canvas Discussion Board. Your response can take one of the following three formats:</p> <ul style="list-style-type: none"> ○ Complete affirmation. (I agree and I believe the following information further supports your position . . .) ○ Affirmation with a twist. (I understand what you are trying to say. However, based on the following research, I might say it a bit differently . . .) ○ Polite disagreement. (While I understand how you arrived at this conclusion, I wonder if you have considered _____. This additional evidence leads me to think _____.) <p>Your response post is due by Sunday at 11:59 p.m. PST.</p>																															
<p>Project</p> <p>Final Project Turn-In</p> <p>You will now compile and turn in your completed Course Project. You should have the following items:</p> <table border="1" data-bbox="204 1031 1154 1507"> <thead> <tr> <th>MODULE</th> <th>ITEM</th> <th>NAME</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Assignment</td> <td>Flow Chart / Map</td> </tr> <tr> <td>2</td> <td>Assignment</td> <td>Jeopardy Game</td> </tr> <tr> <td>3</td> <td>Assignment</td> <td>Health Care Delivery – Power Point or Prezi</td> </tr> <tr> <td>4</td> <td>Assignment</td> <td>Interview</td> </tr> <tr> <td>5</td> <td>Assignment</td> <td>Let’s Think Ethically – Ethics Brochure</td> </tr> <tr> <td>6</td> <td>NONE</td> <td>NONE</td> </tr> <tr> <td>7</td> <td>Group Assignment</td> <td>Special Populations and Health Disparities Video and Report</td> </tr> <tr> <td>8</td> <td>Assignment</td> <td>Populations with Special Needs: Health Disparities</td> </tr> <tr> <td>9</td> <td>Assignment</td> <td>Consultant’s Report 5-8 pages</td> </tr> </tbody> </table> <p>Address all feedback provided by your instructor regarding the 5- to 8-page Consultant’s Report that you submitted in the last module.</p> <p>When you are preparing this final submission be certain you have:</p> <p>Report(s) formatted in APA 6th edition style with all feedback addressed</p>	MODULE	ITEM	NAME	1	Assignment	Flow Chart / Map	2	Assignment	Jeopardy Game	3	Assignment	Health Care Delivery – Power Point or Prezi	4	Assignment	Interview	5	Assignment	Let’s Think Ethically – Ethics Brochure	6	NONE	NONE	7	Group Assignment	Special Populations and Health Disparities Video and Report	8	Assignment	Populations with Special Needs: Health Disparities	9	Assignment	Consultant’s Report 5-8 pages	<p>CLO 1 – 6</p>
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<p>Title page with the following information:</p> <ul style="list-style-type: none"> • Title: Name of Community Hospital – Consultant’s Report • Your Name: • Instructor’s Name: • School Name: • Date of Submission: <p>Correct in-body (in-text) citations – APA 6th edition style</p> <p>Correct reference page citations - APA 6th edition style</p> <p>You may create a separate page with the heading Supplemental Materials and provide a link for your PowerPoint or Prezi presentation as well as a link for your group video.</p> <p>The ethics brochure should be added to your 5-to 8-page report under Supplemental Materials, but it does NOT count toward the 5 to 8 pages.</p> <p>Likewise, if you use the special populations and health disparities report that you wrote (two-page synopsis) in Module 7, this should be included as supplemental material. It does NOT count toward the required 5 to 8 pages needed for this final submission.</p> <p>Your final submission should include approximately 12 to 14 pages of materials:</p> <ul style="list-style-type: none"> • Title Page • Body of Work (5- to 8-page Consultant’s Report) • Supplemental Materials (Links, Ethics Brochure, and Synopsis) • Reference Page <p>Once you have your project assembled, it should be submitted by Sunday at 11:59 p.m. PST.</p>	
<p>Quiz 10</p> <ul style="list-style-type: none"> • Chapters covered: Chapter 14 • 10 questions that include: Multiple-Choice, Multi-Select, T/F • 30 minutes • One attempt • Due: Sunday 11:59 p.m. PST 	<p>CLO 1 - 4</p>