

UNLV

SCHOOL OF PUBLIC HEALTH

Instructor Manual

Health Care Administration
HCA 175: U.S. Health Care System

Table of Contents

INTRODUCTION	3
COURSE OVERVIEW	3
COURSE ORGANIZATION.....	4
COURSE COORDINATION	4
COURSE DESCRIPTION AND OUTCOMES	6
COURSE DESCRIPTION	6
COURSE OUTCOMES	6
COURSE AGENDA ASSIGNMENTS	7
COURSE CONVERSION: ONLINE-SUMMER AND IN-PERSON.....	8
SYLLABUS TEMPLATE & COURSE MAP.....	8

Introduction

HCA 175: U.S. Health Care System

Course Overview

This course enhances the student's understanding of policies and structures of the U.S. health care system. Through the exploration of delivery foundations, historical overviews, and considering the impact of technology on healthcare delivery, the student engages in an in-depth view of the U.S. health care system. A variety of healthcare delivery types are considered, including outpatient services, primary care, hospitals, and long-term services. Financial management, including cost, access to care, and quality of care is considered, especially in light of special needs populations.

Course Organization

Module #	Module Title	Module Description
1	Major Characteristics and Foundations of U.S. Health Care Delivery	In this module you will explore the major characteristics and foundations of the US health care delivery system. During the module you will create a mind map or a flow chart to help clarify your thoughts and ideas about what you have learned. The resources for this module include several videos to help clarify the US health care system.
2	Historical Overview of U.S. Health Care Delivery, Health Care Providers, and Professionals	In this module you will delve into the historical overview of US healthcare delivery. You will also review the various professions within the field of health care. Understanding the history of US health care helps drive the system forward, make necessary changes, and retain practices that are still relevant. Knowing about the numerous healthcare professions allows teams to be built, builds a sense of community, and enhances patients' experiences within the healthcare setting.
3	Technology and Its Effects and Financing and Reimbursement	In this module you will explore technology within healthcare and the different methods of financing and reimbursement. In this module you will consider how socioeconomic status impacts received healthcare by comparing two very different individuals who present to the Emergency Room for treatment.
4	Outpatient Services and Primary Care	In this module we will delve into the area of Outpatient services and primary care. First, we will establish the definition and scope of outpatient care. You will review the types of healthcare settings in which outpatient services are delivered. The world has become a much smaller place since technology has been introduced. It is therefore important to consider what primary care looks like in the US and around the world. We will also explore the Medical Home Strategy and use of information technology within primary care.
5	Hospitals	In this module you will explore the area of hospitals. This will include the evolution of hospitals within the US and their current downsizing. Access utilization measures, employment, and hospital licensure, certification, and accreditation are explored. The area of ethics and public trust are considered by addressing ethical challenges and issues. The resources for this module help you to have a broader and deeper understanding of the accreditation and certification processes. You will also view an informational video on the history of US hospitals.
6	Managed Care, Integrated Systems, and Long-Term Care Services	In this module, you will explore managed care, integrated systems, and long-term care services. You will be challenged to develop a discussion post, using the UNLV library, that considers managed care. Additionally, you will use this time to update the work you have turned in which will become a part of your final project, for this course. In the resource section,

		there are a variety of videos to enhance your understanding of these topics. One very special video introduces the Butterfly Model of care for long-term dementia patients.
7	Populations with Special Needs	In this module we will discuss populations with special needs. There are groups within the United States and its communities who face greater barriers than the general population. Often, these groups may be deemed medically underserved or underrepresented . The barrier of access is typically the first issue identified. Various characteristics, disparities elimination efforts and the framework to study vulnerable populations will be discussed.
8	Cost, Access, and Quality	In this module, you will study the implication of cost on health care and the different factors that impact spending. These include the programs that manage healthcare quality and the various methods of cost containment. You will also learn about how patients safety is an integral part of health care.
9	Health Policy	The previous module discussed cost containment, access, and quality. All three areas are impacted directly by public health policy. You will examine how and why health policies are developed and the government's role in the health care system. You will identify the main features of health policies and identify some critical policy issues. You will also list various policies and programs and identify their main goal. You will also discuss national health care reform and its impact on the citizens.
10	The Future of Health Services Delivery	In module 10, we shall take the Final exam and turn in the Final Project

Course Coordination

- Instructor must update syllabus with information and post in “Syllabus” area of Canvas.
 - Update instructor contact information
 - Update term
 - Update course offering time and location if applicable
 - Update “Syllabi Content” link, new link found [here](#)
 - Update dates in Course Schedule section
- Instructor must add a video, announcement, or page introducing themselves on Canvas.
- Become familiar with the course material in each module for link and accessibility for students by reviewing each page within the course.
- Instructor must go to all assignments and quizzes to assign the new dates for opening, closing, and due dates.
- For best online practices, instructor should share “lectures” in WebEx or Panopto to help with student understanding. If you create these videos, please try to make them 15 minutes or less.

Course Description and Outcomes

Course Description

Survey of the U.S. Health Care System. Meets general education requirements for first year experience including writing and research resources. Provide introduction to the health care system and gain exposure to the local health care environment.

Course Outcomes

After completing this course, participants will be able to:

1. Explain the evolution of U.S. health care as well as how health care is delivered in the U.S. versus other industrialized countries.
2. Analyze and evaluate health care financing and the various insurance models and their subsequent effect on health care delivery, including the challenges of coverage, access and cost in light of recent political changes and the promises of the Affordable Care Act.
3. Analyze how technology has changed the delivery of health care, as well as the pros and cons of policies affecting delivery of health care in the U.S.
4. Deliver an effective, researched presentation related to a health care delivery issue currently affecting either our national or our local health care system.
5. Discuss physician shortage issues and the imbalances between primary and specialty care services in the U.S. health care system.
6. Upon completion of this course, learners will demonstrate improved accuracy in knowledge, facts, concepts, data, history, and policies regarding the U.S. health care system as measured by questions on quizzes that have been assessed at Level 1.

Course Agenda Assignments

Module Number and Title	Type of Assignment	Points
Module 1 - Discussion Board 1	Discussion	0
Module 1 - Assignment 1	Assignment	35
Module 1 - Quiz 1	Quiz	30
Module 2 - Discussion Board 2	Discussion	20
Module 2 - Assignment 2	Assignment	35
Module 2 - Quiz 2	Quiz	30
Module 3 - Discussion Board 3	Discussion	20
Module 3 - Assignment 3	Assignment	35
Module 3 - Quiz 3	Quiz	30
Module 4 - Discussion Board 4	Discussion	20
Module 4 - Assignment 4	Assignment	35
Module 4 - Quiz 4	Quiz	30
Module 5 - Discussion Board 5	Discussion	20
Module 5 - Assignment 5	Assignment	35
Module 5 - Quiz 5	Quiz	30
Module 6 - Discussion Board 6	Discussion	20
Module 6 - Assignment 6	Assignment	0
Module 6 - Quiz 6	Quiz	30
Module 7 - Discussion Board 7	Discussion	24
Module 7 - Assignment 7	Assignment	20
Module 7 - Quiz 7	Quiz	35
Module 8 - Discussion Board 8	Discussion	30
Module 8 - Assignment 8	Assignment	20
Module 8 - Quiz 8	Quiz	35
Module 9 - Discussion Board 9	Discussion	30
Module 9 - Assignment 9	Assignment	20
Module 9 - Quiz 9	Quiz	35
Module 10 - Discussion Board 10	Discussion	20
Module 10 - Final Project	Project	240
Module 10 - Quiz 10	Quiz	30
TOTAL		1000



Course Conversion: Online-Summer and In-Person

Conversion Directions to Online-Summer (5 week): The student would be responsible for Modules 1-2 in Week 1, Modules 3-5 in Week 2, Modules 6-8 in Week 3, Module 9 in Week 4, and Module 10 in Week 5 - including all quizzes and assignments.

Conversion Directions to In-Person Course: This course can be converted in the following ways for each assignment type:

- **Discussions (180 pts in course):** Online discussion should be converted to in-person discussion. You are welcome to use the same topics, but “unpublish” in Canvas if in-class participation or discussions would like to be utilized (180 pts). Also, another option would be to require 1 page written assignments to be turned in class.
- **Quizzes 10 (300 pts in courses):** The quizzes and exams can still be used as is if the instructor would like to use Canvas for assessment. If a paper test would like to be used, instructor will need to create assignments to include in grade book. They will need to “unpublish” the quizzes within their course.
- **Assignments (280 pts in courses):** No change is needed.
- **Project (240 pts in course):** No change is needed.

Syllabus Template & Course Map

Syllabus Template Document Link	 HCA 175_US HealthcareSystem_Te
Course Map Document Link	 CM_HCA175_Final_ Updated_20190916_